

# Mr Collard's 6<sup>th</sup> grade Summer Solutions Assignment

Name: \_\_\_\_\_

Packet Due: First Week of School- 2023

-5 points each day late- after 1<sup>st</sup> week of school

Directions:

- Complete each problem.
  - **Show all work neatly** in the Workbook or on Loose leaf. **Put any loose-leaf inside the workbook**
  - Box your final answers.
  - Do NOT use a calculator.
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- Don't lose the Summer Solutions Workbook.
  - This workbook is worth 50 points. Turn in on time for 50 points. -5 points each day it is late.
  - Turning in **without** showing your work- best you can get is 40/50.
  - Neatness counts and remember to do the above: **Box your answers.**

**6<sup>th</sup> grade Questions for each student:**

**Answer below each question**

1. Why should you come to school EACH day clean, with clean and washed hair, combed?

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2. Why should you wash your face every morning before coming to school?

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3. Why should you put on deodorant BEFORE you come to school?

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4. Why should you use the best manners in the cafeteria each day during the school year?

\_\_\_\_\_. Please mention something about what kind of trouble you might get yourself into when not using good manners \_\_\_\_\_

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5. Why should you come to school every day with your teeth brushed?

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6. Boys: Why should you come to school every day with a belt on and have your shirt tail tucked in? \_\_\_\_\_

7. Water bottles are kept on the floor with a lid that does not leak. Why should that water bottle NOT interrupt class?

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8. Why should your locker be organized each and every day?

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9. When you are absent, who is responsible for: checking myhtps, checking classroom for assignments, and turning the work in? \_\_\_\_\_ (put your name on the line).

10. Will Mr. Collard, Mrs. French, or Mrs. O'Driscoll remind you of missing assignments? \_\_

(2 letter word)

11. If you are not prepared for your class, what should be the consequence?

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12. How long will you be studying for math tests \_\_\_\_\_ Science tests \_\_\_\_\_
13. During homeroom, Mr. Collard takes attendance, gets the day going while everyone is silent. What do you think happens when you are NOT silent, sitting down, organized and ready to go? \_\_\_\_\_.
14. When we say the Pledge of Allegiance- will you be standing tall, hand over heart, looking with pride at the American flag? \_\_\_ (3 letter word).
15. If you interrupt others while class is going on (water bottle falling, books or ipad falling on floor, tapping pencils on desk, attempting to sharpen your pencil or anything that will interrupt- what do you think Mr. Collard will do to you?  
\_\_\_\_\_.
16. When absent, how will you learn the subject matter that you missed? Please include with your answer something about coming in the next morning to attend MATH LAB.  
\_\_\_\_\_.
17. What are the things you need to do in 6<sup>th</sup> grade in order to become a 7<sup>th</sup> grader? (please include something about grades with your answer)  
\_\_\_\_\_.
18. In the cafeteria during lunch: What do you think happens to you when your name is given to me due to your bad behavior?  
\_\_\_\_\_  
\_\_\_\_\_.
19. When you have made a mistake such as bullying, cheating on a test, not being honest, What should Mr. Collard, Mrs. O'Driscoll, or Mrs. French do?  
\_\_\_\_\_.
20. Which question above is the most difficult question above? The one that you think you will have a difficult time with accomplishing? #\_\_\_ Why?  
\_\_\_\_\_.

I have read each question, understand them, will make sure I follow the rules each and every day with a smile on my face. I understand there are consequences for my bad actions which can result in me not having a good day. I also understand when I follow all rules that school will be fun and enjoyable.

Signature \_\_\_\_\_

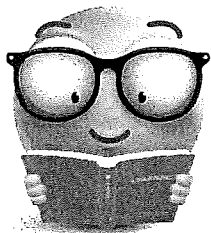
\*\*I look forward to having you in sixth grade AND hope you feel the same.

# 6<sup>th</sup> Grade Summer Packet - Language Arts and Literature

Dear future Sixth Graders,

I am very excited about teaching you for Language Arts and Literature next academic year! As you are probably aware, I am about to have a baby and therefore I will not be at school when you return. Instead, Mrs. Mascarich will be teaching Language Arts and Literature until I return from Maternity leave at the end of October. Mrs. Mascarich will be taking over my email account so you can contact her through that.

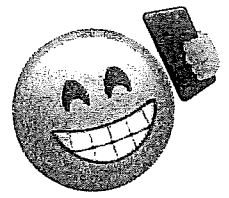
One of my great passions is reading; I love to read for knowledge, for relaxation and (most importantly) for fun! My guilty pleasure is science fiction novels and, when I was your age, one of my favorite books was called 'This Place has no atmosphere' by Paula Danziger. Set in the future (2057), fifteen-year-old Aurora is taken by her parents to be one of the first colonists to live on the moon. If you would like to use this as one of your summer novel studies, it would be great to chat with you afterwards on your thoughts! It was written in 1987 when mobile phones were the size of bricks and before the World Wide Web was invented so I expect some of the technology references and ideas will be completely outdated!



This summer I would love for you to choose **two books** to read; **one** of which needs to be a **novel** and the other a non-fiction text such as an autobiography, information text or diary. The only rule is that each book **must be at least 150 pages in length.**

I have attached two sheets; the first is a Book Report for everyone to complete after reading their novel. The second is a Graphic Organizer for non-fiction. I expect you to complete them in pen (blue or black ink). It is very important that you do these yourselves and that you do not copy anything from the internet or from a friend (we teachers are getting very good at knowing when this occurs!) You will be using your notes and research for a project in the **second week of school**, so please bring your packet and your favorite of the two books in with you when you return. You will be graded on both of these papers, so it is essential that you bring them to your first Language Arts and Literature lesson to hand in.

*\*For an extra piece of fun, can you take a selfie or ask someone to take a photograph of you reading one of your books in an interesting or unusual place? I would like to use these for a display in the classroom, so only email them in if you are happy for me to do this! \**



*Please feel free to email Mrs. Mascarich (at my email address) if you have any questions - I hope you have a wonderful summer break and I cannot wait to meet you properly when I return.*

*Mrs O'Driscoll & Mrs Mascarich [codriscoll@ht-school.org](mailto:codriscoll@ht-school.org)*

## **Instructions:**

1. Choose two books to read over the summer. One of these must be a novel. The other a non-fiction text such as an autobiography, information text or diary. You can choose your own or use ideas from the lists below. **THESE MUST BE NEW BOOKS TO YOU.**
2. Both texts must be at least 150 pages long.
3. Complete the Book Report sheet and the Graphic Organizer sheet for non-fiction. You should complete **TWO** papers.
4. Complete your writing on the papers in blue or black ink – feel free to decorate your sheet to enhance it! Some of these may end up on display.
5. Bring your packet into school for your first Language Arts and Literature lesson to hand in to Mrs. Mascarich.
6. Ensure that you have your favorite of the two books in school for **WEEK 2.**

## **Novel Ideas:**

- 'This Place has no Atmosphere' – Paula Danziger
- 'Wonder' – R. J Palacio
- 'Number the Stars' – Lois Lowry
- 'Walk Two Moons' – Sharon Creech
- 'Every Soul a Star' – Wendy Mass
- 'Schooled' – Gordon Korman
- 'Out of My Mind' – Sharon Draper
- 'Holes' Louis Sachar
- 'The Lightning Thief' – Rick Riordan
- 'Bridge to Terabithia' Katherine Paterson
- 'So B. It' – Sara Weeks
- 'Free Lunch' – Rex Ogle

## **Non-fiction Ideas:**

- 'The Boys in the Boat' – Daniel James Brown
- 'Escape! The story of the Great Houdini' – Sid Fleischman
- 'The Great and Only Barnum' – Candice Fleming
- 'Bomb' – Steve Sheinkin
- 'All Thirteen: The Incredible Cave Rescue of the Thai Boys Soccer Team' – Christina Soontornvat
- 'Yummy: A History of Desserts' – Victoria Grace Elliott
- 'Big Apple Diaries' – Alyssa Bermudez
- 'Bee Fearless' – Mikaila Ulmer

STUDENT NAME:

HOMEROOM:

COLOR GROUP:

DATE:

# Book Report

**Title:** \_\_\_\_\_

**Author & Illustrator:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Characters:

Who are the main characters of this story? Provide a brief description of the three most important characters.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Setting:

Where and when does this story take place? Use descriptive language.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





STUDENT NAME: \_\_\_\_\_

HOMEROOM: \_\_\_\_\_

COLOR GROUP: \_\_\_\_\_

DATE: \_\_\_\_\_

# Graphic Organizer

**Non-Fiction**

**Title**

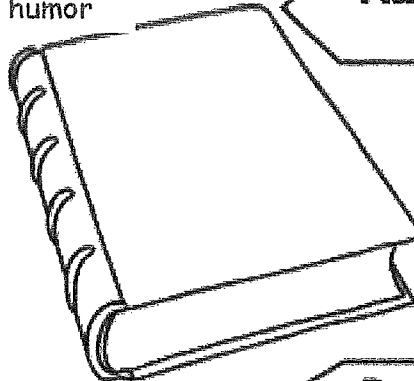
**Author**

**Genre**

(tick as many as apply to your book)

- |                                       |  |
|---------------------------------------|--|
| <input type="checkbox"/> biography    | <input type="checkbox"/> autobiography |
| <input type="checkbox"/> diary        | <input type="checkbox"/> historical    |
| <input type="checkbox"/> instructions | <input type="checkbox"/> information   |
| <input type="checkbox"/> sport        | <input type="checkbox"/> film/TV       |

humor



**Plot**

The book is about: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Purpose**

I think the purpose of the book is:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Facts**

My favorite fact is: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Vocabulary**  
Three new words I  
have learnt and what  
they mean:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Favorite Page**

My favorite page is:

\_\_\_\_\_

**Emotion**

This book made me feel \_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Rating**

I rated the book

because \_\_\_\_\_

\_\_\_\_\_

