

# HOLY TRINITY

CATHOLIC SCHOOL

## Holy Trinity 2nd Grade Mandatory Summer Work

Dear Incoming 2<sup>nd</sup> Grade Parents,

We are excited to have your child in the upcoming 2024-2025 school year. In preparation for next year, students need to complete the following required summer work. The intended goal is for students to retain the information and skills they have worked so diligently to acquire throughout the school year while on summer break. When the students come back from summer vacation well-rested and ready to hit the ground running, it provides a more solid foundation for continued success in the next grade level.

**Reading Requirements:** Research shows that reading is one of the most important activities a child can complete in order to become a better student.

Students should read a non-fiction book and complete the newspaper article attached.

Students should also choose one of the following fiction books and complete a "Book in a Bag" report. The requirements for this report are attached.

<i>Bink &amp; Gollie</i>	Kate DiCamillo
<i>Dodsworth in New York</i>	Tim Egan
<i>Mercy Watson to the Rescue</i>	Kate DiCamillo
<i>Poppleton</i>	Cynthia Rylant

For a more challenging option:

<i>Freckle Juice</i>	Judy Blume
<i>The Chocolate Touch</i>	Patrick Skene Catling

**Sight Word Requirement:** A sight word list is included in the packet. Students should know how to read all of these words and spell them.

**Math Requirements:** Students must complete Summer Solutions Common Core Math.

**All required summer work must be completed by the student and returned to your 2<sup>nd</sup> grade teacher on the first day of school.**

The completed work will be taken for the first reading and math grades.

Thank you,  
The Second Grade Team

## "Book in a Bag" Book Report

1. Select a story that you read this summer.
2. Find 5 small items that can be used to describe events from your story.
3. Place these 5 items in your brown bag.
4. Decorate and color your brown bag in a way that describes your story.
5. Bring your brown bag and book with you on the first day of school.

You will share your "Book in a Bag" with your classmates. You will describe how your picture on your bag relates to your story. You will pull each item from the bag and describe how it relates to your story. Be creative and have fun!

### Rubric for "Book in a Bag"

Student Name: \_\_\_\_\_

\_\_\_\_ Student has five items in the bag (5 points).

\_\_\_\_ Student decorated the brown bag (3 points).

\_\_\_\_ Student is able to relate the items to describe the story (10 points).

\_\_\_\_ Student is able to relate the decorations on the bag to the story (5 points).

\_\_\_\_ Student brought bag and book on the first day of second grade (2 points).

Total points: \_\_\_\_/25

# Non-Fiction Book Report

Name:

Date:

BOOK TITLE & AUTHOR

The 3 Most Interesting Facts I Learned...

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

2 New Words I Learned...

WORD: \_\_\_\_\_

DEFINITION: \_\_\_\_\_  
\_\_\_\_\_

WORD: \_\_\_\_\_

DEFINITION: \_\_\_\_\_  
\_\_\_\_\_

Illustration

1 Question I Still Have...

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Star Rating



Explanation:

\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

Tray Words 100

894 1094 694

Date: \_\_\_\_\_

the	of	and	a	to
in	is	you	that	it
he	was	for	on	are
as	with	his	they	at
be	I	this	have	from

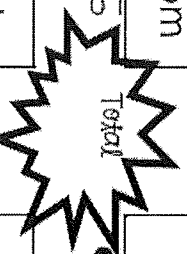
Score: \_\_\_/25

Score: \_\_\_/25

or	one	had	by	word
but	not	what	all	were
we	when	your	can	said
there	use	an	each	which
she	do	how	their	if

Score: \_\_\_/25

Score: \_\_\_/25



will	up	other	about	out
many	then	them	these	so
some	her	would	make	like
him	into	time	has	look
two	more	write	go	see

Score: \_\_\_/25

Score: \_\_\_/25

number	no	way	could	people
my	than	first	water	been
call	who	oil	sit	now
find	long	down	day	did
get	come	made	may	part

Score: \_\_\_/25

Score: \_\_\_/25