

Mr Collard's 6th grade Summer Solutions Assignment

Name: _____

Packet Due: First Week of School- 2024

-5 points each day late- after 1st week of school

Directions:

- Complete each problem.
 - **Show all work neatly** in the Workbook or on Loose leaf. **Put any loose-leaf inside the workbook**
 - Box your final answers.
 - Do NOT use a calculator.
-
- Don't lose the Summer Solutions Workbook.
 - This workbook is worth 50 points. Turn in on time for 50 points. -5 points each day it is late.
 - Turning in **without** showing your work- best you can get is 40/50.
 - Neatness counts and remember to do the above: **Box your answers.**

Name: _____ Answer each question in a complete sentence.

1. Why should you come to school EACH day clean, with clean and washed hair, combed?

2. Why should you wash your face every morning before coming to school?

3. Why should you put on deodorant BEFORE you come to school?

4. Why should you use the best manners in the cafeteria each day during the school year?

_____. Please mention something about what kind of trouble you might get yourself into when not using good manners _____.

5. Why should you come to school every day with your teeth brushed?

6. Boys: Why should you come to school every day with a belt on and have your shirt tail tucked in? _____.

7. Water bottles are kept on the counter with a lid that does not leak. Why should that water bottle NOT interrupt class?

8. Why should your locker be organized each and every day?

9. When you are absent, who is responsible for: checking myhtps, checking classroom for assignments, and turning the work in? _____(put your name on the line).

10. Will Mr. Collard, Mrs. French, or Mrs. O'Driscoll remind you of missing assignments? _ _

(2 letter word)

11. If you are not prepared for your class, what should be the consequence?

12. How long will you be studying for math tests _____ Science tests _____
13. During homeroom, Mr. Collard takes attendance, gets the day going while everyone is silent. What do you think happens when you are NOT silent, sitting down, organized and ready to go? _____.
14. When we say the Pledge of Allegiance- will you be standing tall, hand over heart, looking with pride at the American flag? ___ (3 letter word).
15. If you interrupt others while class is going on (water bottle falling, books or ipad falling on floor, tapping pencils on desk, attempting to sharpen your pencil or anything that will interrupt- what do you think Mr. Collard will do to you?
_____.
16. When absent, how will you learn the subject matter that you missed? Please include with your answer something about coming in the next morning to attend MATH LAB.
_____.
17. What are the things you need to do in 6th grade in order to become a 7th grader? (please include something about grades with your answer)
_____.
18. In the cafeteria during lunch: What do you think happens to you when your name is given to me due to your bad behavior?

_____.
19. When you have made a mistake such as bullying, cheating on a test, not being honest, what will Mr. Collard, Mrs. O'Driscoll, or Mrs. French do?
_____.
20. Which question above is the most difficult question above? The one that you think you will have a difficult time with accomplishing? #___ Why?
_____.

I have read each question, understand them, will make sure I follow the rules each and every day with a smile on my face. I understand there are consequences for my bad actions which can result in me not having a good day. I also understand when I follow all rules that school will be fun and enjoyable.

Signature _____

**I look forward to having you in sixth grade AND hope you feel the same.

Summer Solutions Math Reflection

Name _____

- After completing your Summer Solutions problems, please answer the following questions:

- 1) List the Math skills and concepts that you are most confident with. In other words, which problems were the easiest for you to solve? (example... order of operations)

- 2) List the Math skills and concepts that you found to be the most difficult. In other words, which problems were the hardest for you to solve? (example... dividing decimals)

- 3) What are your expectations for Math class this year? What do you expect to learn? What do you expect Math class to be like?

- 4) Write two personal Math goals to strive towards this school year. For example... This year in Math class, I hope to memorize my Math facts. I also want to get better at solving word problems.

- 5) 6th grade Math requires you to do homework- everyday and even on weekends- are you ready for this? YES no

- 6) 6th grade math requires you to listen closely to each lesson taught due to difficulty- What will you do if you are absent?

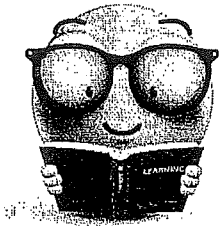
- How many days were you absent in 5th grade? _____
- Were you tardy very often? _____

6th Grade Summer Packet - Language Arts and Literature

Dear future Sixth Graders,

I am very excited about teaching you for Language Arts and Literature next academic year!

One of my great passions is reading; I love to read for knowledge, for relaxation and (most importantly) for fun!



This summer I would love for you to choose one of the following books to read. During the year we focus mainly on fiction texts, so this is your chance to read a fun, non-fiction option. It must be a new book to you - you cannot choose one you have already read!

- ***“I am Malala: How one girl stood up for education and changed the world” by Malala Yousafzai***

A memoir of a young activist's life in Pakistan, where she fights for girls' education under Taliban rule and becomes a target of assassination. This book teaches the importance of education and the power of speaking out for what is right.

- ***“The Great and only Barnum: The tremendous, stupendous life of showman P.T. Barnum” by Candace Fleming***

If you loved watching “The Greatest Showman,” this is the book for you! This biography of the larger-than-life “prince of humbugs” details the savvy young businessman's rise to become an American legend who revolutionized museums and gave us the three-ring circus. Along the way, readers will meet the little people, bearded ladies, giant elephants, and other “representatives of the wonderful” who populated his world, and get a deeper understanding of the times in which he lived.

- ***“All Thirteen: The incredible cave rescue of the Thai boys' soccer team” by Christina Soontornvat***

This is a nonfiction account of a challenging, 18-day rescue operation to save 12 young soccer players and their coach who were trapped inside a cave in Thailand. Through the author's research of events, she provides a detailed and suspenseful account of the rescue. The story captured the attention of millions of people around the globe.

I have attached two sheets; the first is a Leaflet and the second is a Graphic Organizer. I expect you to complete them in pen (blue or black ink) and for them to be beautifully presented with some color. It is very important that you do these yourselves and that you do not copy anything from the internet or from a friend (we teachers are getting very good at knowing when this occurs!) You will be using your notes and research for a project in the **second week of school**, so please bring your packet and your book in with you when you return. You will be graded on both of these papers, so it is essential that you bring them to your first Language Arts and Literature lesson to hand in.

For an extra piece of fun, and a couple of extra credit points to start the year, can you take a selfie or ask someone to take a photograph of you reading your book in an interesting or unusual place? I would like to use these for a display in the classroom, so only email /bring them in if you are happy for me to do this!



Please feel free to email me if you have any questions. I hope you have a wonderful summer break!

Mrs. O'Driscoll. codriscoll@ht-school.org

Instructions:

1. Choose one of the non-fiction books above to read over the summer. **IT MUST BE A NEW BOOK TO YOU.**
2. Complete the Leaflet and the Graphic Organizer.
3. Complete your writing on the papers in blue or black ink and decorate your sheet to enhance it! Some of these will end up on display.
4. Bring your packet into school for your first Language Arts and Literature lesson to hand in to Mrs. O'Driscoll.
5. Ensure that you have your book in school for WEEK 2.

STUDENT NAME:

HOMEROOM:

COLOR GROUP:

Graphic Organizer

Non-Fiction

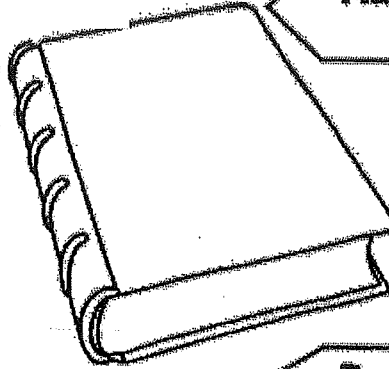
Title

Author

Genre

(tick as many as apply to your book)

- biography
- diary
- instructions
- sport
- autobiography
- historical
- information
- film/TV



Plot

The book is about: _____

Purpose

I think the purpose of the book is:

Vocabulary

Three new words I have learnt and what they mean:

1. _____
2. _____
3. _____

Favorite Page

My favorite page is:

Facts

My favorite fact is: _____

Emotion

This book made me feel _____

because _____

Rating

I rated the book



because _____

STUDENT NAME:

HOMEROOM:

COLOR GROUP:

Who?

What?

When?

Where?

Author's Purpose:

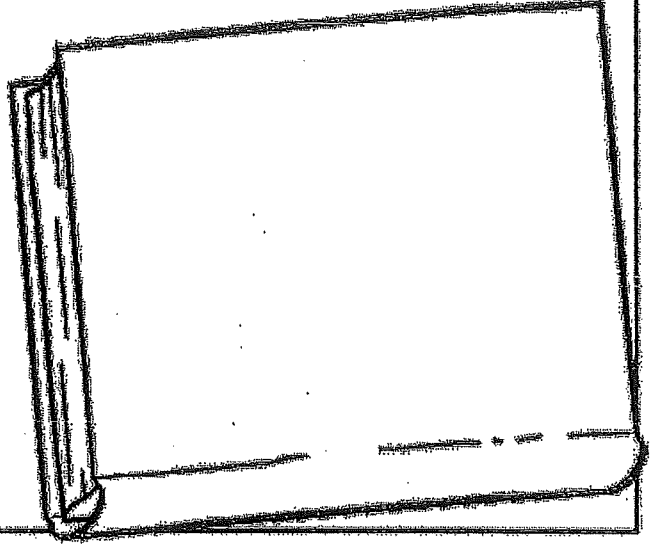
Author's Sources:

My Opinion of this Book:

Non-Fiction
Notes

TITLE:

AUTHOR:



News-Jerms

1.
Meaning:

2.
Meaning:

3.
Meaning:

4.
Meaning:

5.
Meaning:

6.
Meaning:

7.
Meaning:

8.
Meaning:

4 FACTS

Blank box for fact 1



Blank box for fact 2



Blank box for fact 3



Blank box for fact 4

5-Sentence Summary

Large blank box for 5-sentence summary