

Dear Students and Parents,

Reading over the summer has many benefits for students. According to our policy at Holy Trinity, each student is required to read over the summer.

Incoming 7th graders will need to choose a novel listed below to read this summer.

Students, be sure you haven't already read it!

After reading, students must complete the included activities:

1. Story Arc
2. Timeless Text
3. Character Connections

Be sure to use your best handwriting, ink and add color when needed.

Students should be prepared to answer questions and complete activities about the book they read within the first week or two of school. Bring your book and completed work to the first day of Literature Class.

Author	Book Suggestions
<i>Jennifer Nielson</i>	<i>Resistance; Iceburg</i>
<i>Alan Gratz</i>	<i>Refugee; Two Degrees; Ground Zero</i>
<i>Jason Reynolds</i>	<i>Ghost; As Brave As You; Look Both Ways</i>
<i>Carl Hiaasen</i>	<i>Hoot</i>
<i>Gordon Korman</i>	<i>Restart; Unplugged; The Unteachables</i>
<i>Wendelin Van Draanen</i>	<i>Flipped; The Running Dream</i>

Students, while you are only required to read ONE book over the summer, I **highly encourage you** to read 20 minutes every single day! It's a way to keep your brain healthy over the summer!

Parents, I highly encourage you to read along with your child and discuss the book together or ask them questions as they read! This is a wonderful way to connect with your child!

Have a wonderful summer, make lots of memories, and remember that reading can take you on some of the most exciting adventures! See you in August!

-Mrs. Tapp

Time:

Date:

PLOT STRUCTURE

story arc

Student Directions: This page shows you a simple plot structure story arc, which is essentially the storyline that unfolds over the course of a writing piece. Use the information on this page to complete a story arc for your summer reading novel.

CLIMAX

The turning point in the story; it is typically the most exciting part in the story.

FALLING ACTION

The events that happen after the climax that lead to a resolution or the ending of the story.

RIISING ACTION

Suspense builds and the problem becomes more complicated; there are often multiple steps or parts in the rising action.

RESOLUTION

The outcome of the story; it is how things end up or turn out for the characters.

EXPOSITION

Introduces the characters, describes the setting, and establishes the problem in the story.

Name: _____

Date: _____

Finding Timeless Text

Directions: Find an example of timeless text from your summer reading book. It can be something a character says, beautiful language the author uses, or something the narrator says that gives information about the theme, characters, or plot of the story. The text you choose should be because you are drawn to the language used or because you have a strong reaction to what is being said. Timeless means that the text goes beyond what's just in the story, but can be applied to life or maybe even teach us a lesson.

Title of Literary Work: _____

Timeless Text: "

_____"

Page #: _____

Pause and reflect on the timeless text. What makes it timeless? In other words, why did this particular quote stick with you after reading it? Maybe it holds deeper meaning, and once you write about it, it will help you better understand the text and life! Then, explain why this quote is important to you. Write your thoughts below. You should write at least five sentences.

Name: _____

Date: _____

Finding Timeless Text

Point Value	Section of Activity	Expectations
	Timeless Text	Quote chosen is an example of a timeless piece of text. Includes quotation marks and the page number where the quote can be found.
	Reflection	Reflection is at least 5 total sentences explaining WHY the quote is timeless and WHY the quote is important to you.
	Academic Vocabulary	Response must include at least three academic vocabulary words.
	Visual Depiction	Drawing encompasses the main theme, idea, or message of the timeless text. Also includes the quote and title of literary work.
	Mechanics	Responses include proper spelling, punctuation, and grammar.

Character Connections

Point Value	Section of Activity	Expectations
	Following Directions	Student completed all aspects of the first activity – a picture, description, and quote were all included and thoughtfully done.
	Going Further: Character One & Two	Student answers questions thoughtfully and thoroughly, paying close attention to the relationship between the two characters.
	Going Further: Character One & Three	Student answers questions thoughtfully and thoroughly, paying close attention to the relationship between the two characters.
	Going Further: Character Two & Three	Student answers questions thoughtfully and thoroughly, paying close attention to the relationship between the two characters.
	Mechanics	Responses include proper spelling, punctuation, and grammar.