

Mrs. Hafling's ELA and Literature Summer Packet

Hello! I hope you all enjoy your summer and spend meaningful time with your friends and family. Below I have outlined the work I want you to complete over the summer. Please ensure you give yourself enough time to complete this work.

Directions

You will choose one book that you will read over the summer. This book must be at least 150 pages, and appropriate for a 6th grader. It can be fiction or nonfiction. If you are traveling, bring your book!

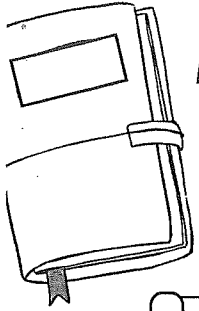
Once you have read the book, you will complete the attached book review and plot diagram. Make sure you read all directions carefully, and thoroughly answer all questions.

This will be due the first day back to school: **August 12th, 2025.**

Use the following elements of a plot to complete your plot diagram:

- **Exposition:** The beginning of the story where the characters, setting, and background information are introduced.
- **Rising Action:** This section builds the tension and suspense as the conflict develops and the characters take action to address the problem
- **Climax:** The changing point of the story where the conflict comes to a peak. This is the highest point of tension in the story.
- **Falling Action:** Following the climax, the falling action reveals the consequences of the climax and begins to resolve the conflict
- **Resolution/Conclusion:** This is the final part of the story where the conflict is resolved, the loose ends are tied up, and the story comes to a conclusion.

You must use page numbers to reference each element of the plot. For example, if the exposition took place through pages 1-16, you will explain the exposition and write the page number at the end.



NAME: _____

DATE: _____

My Book Review

Name of the Book:	The Author:	Genre:
Publication Date:	Number of Pages:	Date Finished:

SUMMARY

Write a five sentence summary of the book in your own words. What is the main plot or idea?

CHARACTERS

Main Characters:

Name and Description:

SETTING

Where and When: (Describe the time and place where the story happens.)

FAVORITE PART

What was your favorite part of the book? Explain why.

THEMES/MESSAGES

What are the main themes or messages of the book? What do you think the author wanted you to learn or think about? Why?

RATING

On a scale of 1 to 5 stars, how would you rate this book? Explain your rating in three complete sentences.



Name: _____

Date: _____

STORY MAP

● Title: _____

● Author: _____

The diagram is a story map showing the sequence of events in a story. It consists of several boxes and a central path of arrows. The path starts with a star-shaped box labeled 'CLIMAX'. From the star, an arrow labeled 'RISING ACTION' points to a large rectangular box with horizontal lines. From the bottom of this box, an arrow labeled 'FALLING ACTION' points to another large rectangular box with horizontal lines. From the bottom of the 'FALLING ACTION' box, an arrow labeled 'SOLUTION' points to a box labeled 'CONCLUSION'. To the left of the 'CLIMAX' box, a jagged, starburst-shaped box labeled 'PROBLEM' is connected to the 'RISING ACTION' arrow. To the left of the 'PROBLEM' box is a box labeled 'EXPOSITION'. Below the 'EXPOSITION' box is another large rectangular box with horizontal lines. Below the 'CONCLUSION' box is another large rectangular box with horizontal lines.

CLIMAX

RISING ACTION

FALLING ACTION

SOLUTION

CONCLUSION

PROBLEM

EXPOSITION

Summer Solutions Math Reflection

Name _____

- After completing your Summer Solutions problems, please answer the following questions:
- 1) List the Math skills and concepts that you are most confident with. In other words, which problems were the easiest for you to solve? (example... order of operations)

- 2) List the Math skills and concepts that you found to be the most difficult. In other words, which problems were the hardest for you to solve? (example... dividing decimals)

- 3) What are your expectations for Math class this year? What do you expect to learn? What do you expect Math class to be like?

- 4) Write two personal Math goals to strive towards this school year. For example... This year in Math class, I hope to memorize my Math facts. I also want to get better at solving word problems.

- 5) 6th grade Math requires you to do homework- everyday and even on weekends- are you ready for this? YES no
- 6) 6th grade math requires you to listen closely to each lesson taught due to difficulty- What will you do if you are absent?

- How many days were you absent in 5th grade? _____
- Were you tardy very often? _____

Name: _____ Answer each question in a complete sentence.

1. Why should you come to school EACH day clean, with clean and washed hair, combed?

2. Why should you wash your face every morning before coming to school?

3. Why should you put on deodorant BEFORE you come to school?

4. Why should you use the best manners in the cafeteria each day during the school year?

_____. Please mention something about what kind of trouble you might get
yourself into when not using good manners _____

5. Why should you come to school every day with your teeth brushed?

6. Boys: Why should you come to school every day with a belt on and have your shirt tail
tucked in? _____

7. Water bottles are kept on the counter with a lid that does not leak. Why should that
water bottle NOT interrupt class?

8. Why should your locker be organized each and every day?

9. When you are absent, who is responsible for: checking myhtcs, checking classroom for
assignments, and turning the work in? _____ (put your name
on the line).

10. Will Mr. Collard, Mrs. French, or Mrs. Hafling remind you of missing assignments? __

(2 letter word)

11. If you are not prepared for your class, what should be the consequence?

12. How long will you be studying for math tests _____ Science tests _____
13. During homeroom, Mr. Collard takes attendance, gets the day going while everyone is silent. What do you think happens when you are NOT silent, sitting down, organized and ready to go? _____
14. When we say the Pledge of Allegiance- will you be standing tall, hand over heart, looking with pride at the American flag? ____ (3 letter word).
15. If you interrupt others while class is going on (water bottle falling, books or chromebook falling on floor, tapping pencils on desk, attempting to sharpen your pencil or anything that will interrupt- what do you think Mr. Collard will do to you?

16. When absent, how will you learn the subject matter that you missed? Please include with your answer something about coming in the next morning to attend MATH LAB.

17. What are the things you need to do in 6th grade in order to become a 7th grader? (please include something about grades with your answer)

18. In the cafeteria during lunch: What do you think happens to you when your name is given to me due to your bad behavior?

19. When you have made a mistake such as bullying, cheating on a test, not being honest, what will Mr. Collard, Mrs. Hafling, or Mrs. French do?

20. Which question above is the most difficult question above? The one that you think you will have a difficult time with accomplishing? #____ Why?

I have read each question, understand them, will make sure I follow the rules each and every day with a smile on my face. I understand there are consequences for my bad actions which can result in me not having a good day. I also understand when I follow all rules that school will be fun and enjoyable.

Signature _____

**I look forward to having you in sixth grade AND hope you feel the same.