

Dear Students and Parents,

Reading over the summer has many benefits for students. According to our policy at Holy Trinity, each student is required to read over the summer.

Incoming 7th graders will need to choose a novel by one author listed below to read this summer. Students may select a suggested book or another appropriate novel by the author. **Students, be sure you haven't already read it!**

While reading, students must complete the **Double Entry Reading Notes** and **Vocabulary Journal**. Be sure to use ink and your best handwriting.

Students should be prepared to answer questions and complete a Book Talk Project about the book they read within the first two weeks of school. **Be sure to bring your book and completed work to the first day of Literature Class.**

Author	Book Suggestions
<i>Jennifer Nielson</i>	<i>Resistance; Iceburg</i>
<i>Alan Gratz</i>	<i>Two Degrees; Ground Zero</i>
<i>Jason Reynolds</i>	<i>As Brave As You; Look Both Ways</i>
<i>Carl Hiaasen</i>	<i>Hoot</i>
<i>Gordon Korman</i>	<i>Restart; Unplugged; The Unteachables</i>
<i>Wendelin Van Draanen</i>	<i>Flipped; The Running Dream</i>
	***Any novel from the 2025-2026 Book Bee List.

Students, while you are only required to read ONE book over the summer, I **highly encourage you** to read 20 minutes every single day! It's a way to keep your brain healthy over the summer!

Parents, I highly encourage you to read along with your child and discuss the book together or ask them questions as they read! This is a wonderful way to connect with your child!

Have an amazing summer, make lots of memories, and remember that reading can take you on some of the most exciting adventures!

See you in August!

Mrs. Terry

Name: _____

Title of Book: _____

Double Entry Reading Notes

Directions: Think about plot, setting, characters, and theme. As you read the novel, write down quotations in the left column, reflect, ask any questions, make connections (text, self, media, world) and explain the quotation in the right column. Make one to three entries per chapter. Be sure that your thoughts are in complete sentences.

Quotation and Page Number	Thoughts(reflection,questions,connections) Identify if it relates to the plot, setting, character or theme.

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Name: _____

Date: _____

Create a list of unfamiliar words from your summer reading novel. Write the word and part of speech. Then look up the definition. Finally, write the sentence from the book and include the page number.

1. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

2. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

3. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

4. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

5. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

6. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

7. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

8. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

9. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

10. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

11. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

12. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

13. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

14. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

15. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

16. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

17. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

18. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

19. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____

20. Word/Part of Speech: _____

Definition: _____

Sentence/Page#: _____
